

Orofino Jt. District #171

Clearwater County
PO Box 789, Orofino, ID. 83544
Phone: (208) 476-5593 Fax: (208) 476-7293
Alan G. Felgenhauer, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	1,660	Special Education:	
Average Daily Attendance	1,550	Special Education Students	221
State Ranking per ADA	35	Gifted and Talented Students.	73
Number of Schools (sites):		Number of LEP Students**.	0
Elementary.	5	National School Lunch Program:	
Secondary	6	% Average Daily Participation.	57%
Number of Schools:		% Free and Reduced Meals.	33%
Accredited	9	Average Lunch Price - Elementary. .	\$1.25
Accredited with Comment.	0	Average Lunch Price - Secondary . .	\$1.50
Advised & Advised with Comment. .	0	Pupil Transportation Program:	
Warned.	0	Average Daily Ridership 1996-97. . .	786
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	121	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

Joint School District No. 171 has been moving towards more collaboration with state and local agencies to provide services for students in the district's schools. The school district is working to determine the best utilization of a Family Resource Specialist assigned from the Department of Health and Welfare, a School Resource Officer assigned to the School District from a Clearwater County Sheriff's Department grant, and a School-to-Work Transitional person assigned to the School District from a School-to-Work Local Partnership Council grant.

The School District is endeavoring to work through the E-rate materials and application process to take advantage of the discounted rates possible for implementing technological related education and services. The School District plans to have all of it certificated staff endorsed for technology by the start to the school term for the years 2000-01.

The School District plans to present a major bond levy election to the patrons during the 1998-99 school year for construction of a new Orofino Middle School and for a new K-8 School at Weippe. The School District also plans to go through the strategic planning process to adjust and update its existing goals.

There are many other activities and services happening in the School District. We continue to grow and adjust as we provide the services and education for the students of Joint School District No. 171.

Progress Towards Meeting District Goals

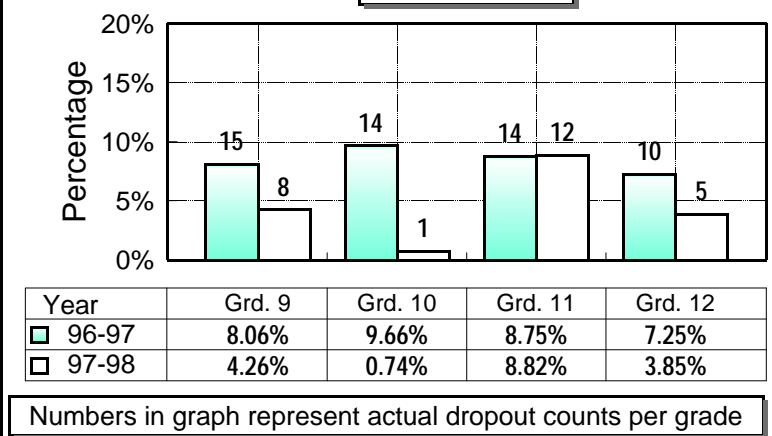
1997-98 Goals	Progress
Continue to develop support for education and pride in ALL Jt. School District No. 171 schools and school programs.	The district endeavors to provide ways to involve parents and /or guardians in the education of the students and to form partnerships with parents and/or guardians to enhance the educational services delivered to the students.
Continue to strengthen the effectiveness of Jt. School District No. 171 educational programs and services.	The district continues to explore and implement strategies to improve curriculum and student test scores on the state assessments and state standardized test scores.
Provide additional educational services and support to address the specialized needs of Jt. School District No. 171 students.	The district has formulated a staffing criteria for prioritized assignment of special needs staff and continues to progress toward more inclusion of special needs students.
Continue efforts designed to enable the district to recruit, select, and retain the most capable persons to fill staff vacancies.	The school explores and implements procedures and processes to recruit, select and retain the most capable people to fill staff vacancies.
Continue efforts to ensure District No. 171 receives an equitable share of state financial support.	The district monitors this situation and uses whatever means at its disposal to ensure equitable state financial support.
Develop a short and long-range school facilities improvement plan based on school use considerations and priority facility development needs.	The district has two facilities committees meeting on a regular basis and hopes to present a facilities bond levy to the voters in the fall of 1997.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.09%	46.33%	95.42%
Black	0.18%	0.12%	0.30%
Hispanic	0.71%	1.01%	1.72%
Nat. Amer.	0.89%	1.07%	1.96%
Asian	0.24%	0.36%	0.60%
Total	51.11%	48.89%	100.00%

Dropouts



Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,144,177	24.77%	\$2,144,177	21.41%
Other Sources	203,660	2.35%	482,132	4.82%
State	6,070,799	70.14%	6,327,776	63.20%
Federal	236,856	2.74%	1,058,634	10.57%
Total	\$8,655,492	100.00%	\$10,012,719	100.00%

Supplemental Information:	
Property Tax Replacement	\$425,988
Lottery Revenues.	\$70,365
Technology Grant	\$77,893

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$5,222,877	60.52%		
M & O Support Programs	3,384,314	39.21%		
M & O Other	23,286	0.27%		
Total M & O	\$8,630,477	100.00%	\$5,569	40
Total ALL Funds	\$10,057,103	100.00%	\$6,490	53

	Total	Per ADA	Rank
Tax Levies at 9-1-97			
Property Market Values	\$455,197,179	\$293,750	33
Total M & O Levy	0.004684630		20
Total School Levy	0.004684630		76

Staff Data 1997-98

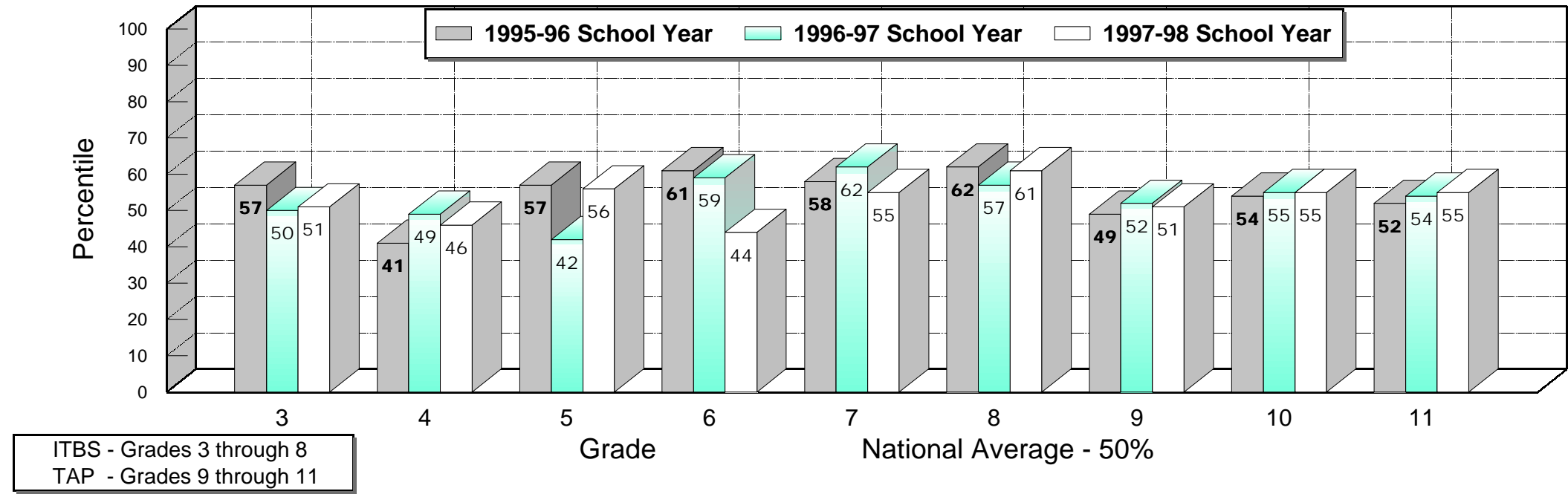
District Personnel:		FTE	ADA to FTE	Teachers Salaries:		Rank
Elementary Teachers		50.08	16	Beginning Salary on Schedule	\$20,150	
Secondary Teachers		50.91	15	Highest Salary on Schedule	\$39,327	
Administrators		11.77	132	Average Elementary Teacher's Salary	\$30,307	62
Other Certified Staff		6.35	244	Average Secondary Teacher's Salary	\$31,298	45
Total Certified Staff		119.11	13	Superintendent's Salary	\$67,996	42
Total Non-Certified Staff		66.78	23			

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
"Totals" may not sum due to rounding.

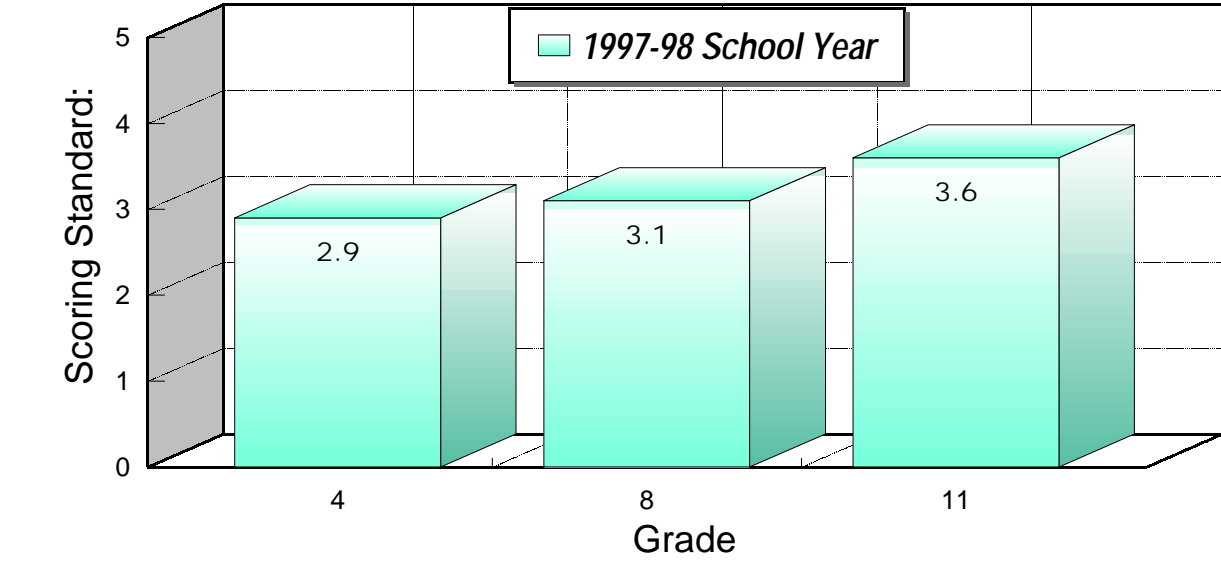


Testing Information 1997-98

Standard Testing Results
ITBS and TAP

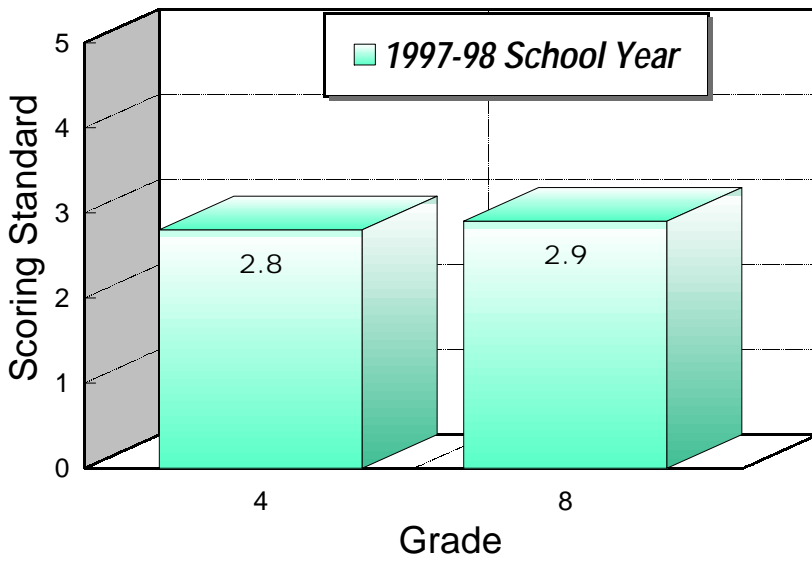


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal